

Deutsch II – Unit II – Mid-Unit Assessment Study Guide

- I. Can draw, label & fill in both the 'ein-chart' & 'adjectives after ein-chart'
- II. **Know the German words (including the articles) for these items from a German menu:** *the menu *the appetizer(s) *the side dish(es)
*the main course *the dessert *the tip *the beverage(s)
- III. **Formal Commands:**
 - *Be able to explain the rules of how to form a formal German command
 - *Be able to create THREE different (each with a different verb) commands each for what you might hear in the following settings:
 - 3 commands a teenager might hear at home from a parent
 - 3 commands a student might hear at school from a teacher
 - 3 commands that might be used in a restaurant
- IV. **Expressing Preferences (using 'lieber' correctly)**
 - *Be able to explain the rules of where 'lieber' goes in a question/sentence
 - *If given choices between two things, be able to express preference by using 'lieber' in a sentence.
 - Example: Bratkartoffeln oder Salzkartoffeln essen?
 - Example: den Tisch abräumen oder dein Zimmer aufräumen?
 - (note...the verbs used above are just examples – not ones from test)
- V. **'Was für' (What kind of...) & 'noch ein/e/en; noch mehr'**
 - *Know how to use with nouns that are 'der'; 'die' (fem); 'das' and plural
 - *Can explain why/how saying 'What kind of...' is different with plurals
 - *Know how to use the expression 'noch ein/e/en or noch mehr' to talk about 'another' or 'more' of something.
- VI. **Know the adjective AFTER 'ein-word' chart & how to use it.**
 - *On Mid-Unit Assessment, you will be given sentences – you will have to label the nom/acc/dat and ALSO if items are mas/fem/neu/plural and then use the CORRECT chart (ein-word & adjective AFTER ein-word chart)